

Broward County Public Schools Selects Science A-Z As District-wide Supplement to K–5 Science Curriculum

Florida’s second largest district partners with Learning A-Z to provide its elementary schools with professional learning and an award-winning curriculum resource that blends science and literacy

TUCSON—August 8, 2018—After a comprehensive review of instructional programs for science courses, [Broward County Public Schools](#) (BCPS) has chosen [Science A-Z®](#) to be part of its instructional materials adoption in science for grades K–5. Developed by [Learning A-Z®](#), Science A-Z is an award-winning curriculum resource that blends science and literacy into one captivating K–6 curriculum.

BCPS, the second largest school district in Florida and the sixth largest in the nation, will make Science A-Z available to all 143 of its elementary schools this fall. In addition, BCPS is partnering with Learning A-Z to provide K–5 teachers with professional learning to help them integrate Science A-Z into their curriculum and use the resources to achieve instructional goals.

“One of Broward County’s overarching goals is to have a strong literacy component in its K–5 science program, and that’s one of the reasons why they chose Science A-Z,” said Patrick Marcotte, president of Learning A-Z. “We’re excited to partner with BCPS to provide its elementary school teachers with the standards-aligned resources they need to develop students’ science knowledge and practices, while also supporting key literacy skills.”

Science A-Z provides thousands of resources to teach core science ideas and practices, multilevel books to differentiate reading instruction, and hands-on experiments and projects to apply science concepts. To complement BCPS’ blended approach to K–5 science instruction, Science A-Z content is available in printable, projectable, online, and mobile formats. Resources can be used for one-to-one, small-group, and whole-class instruction.

“With Science A-Z, Broward County can make the most of its blended learning approach and give diverse learners multiple ways to access the content,” said Marcotte. “From differentiated lessons and activities, to hands-on experiments and projects, to digital and printable reading materials, Science A-Z will enable teachers to personalize their instruction to help students meet the Next Generation Sunshine State Standards (NGSSS) for Science—cultivating their curiosity and excitement about science.”

About Learning A–Z

Learning A-Z® is a literacy-focused PreK-6 educational provider of technology-enabled learning resources. Our products blend traditional teacher-led instruction with robust online resources to make teaching more effective and efficient, practice more accessible and personalized, assessment more strategic and automated, and learning more informed and proactive. Our suite of products includes: Raz-Plus™, Reading A-Z™, Raz-Kids®, Headsprout®, Science A-Z®, Writing A-Z™, Vocabulary A-Z™, and ReadyTest A-Z™. Learning A-Z’s resources are used by more than 7 million students in more than 170 countries. Learning A-Z is a business unit of Cambium Learning® Group, Inc. (Nasdaq: ABCD).

For more information, please visit www.learninga-z.com or find us on [Facebook](#) or [Twitter](#).

About Cambium Learning Group, Inc.

Cambium Learning® Group (Nasdaq: ABCD) is an award-winning educational technology solutions leader dedicated to helping all students reach their potential through individualized and differentiated instruction. Using a research-based, personalized approach, Cambium Learning Group delivers SaaS resources and instructional products that engage students and support teachers in fun, positive, safe and scalable environments. These solutions are provided through Learning A-Z® (online differentiated instruction for elementary school reading, writing and science), ExploreLearning® (online interactive math and science simulations and a math fact fluency solution) and Voyager Sopris Learning® (blended solutions that accelerate struggling learners to achieve in literacy and math and professional development for teachers).

We believe that every student has unlimited potential, that teachers matter, and that data, instruction, and practice are the keys to success in the classroom and beyond.

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